

THE RIGHT TO HEALTH

Training and Mentorship Program

OVERVIEW AND AGENDA

Oct. 27-Nov. 17, 2022



Learn how we can ensure optimal health for people, animals, and the planet so that we can all thrive together.

In this training program, we'll outline how our public policies, institutions, and practices can become socially, environmentally, and economically just, and promote optimal health for all.

This program is divided into four weekly sessions (starting at 4 pm MT), with each session lasting 90 minutes. The sessions will take place in Zoom meetings via Project ECHO's platform.

Each session will include

- Presentations on the week's topic (30 minutes)
- Case study exploration (30 minutes)
- Topic and case study discussions and recommendations

TARGET AUDIENCE:

This program is perfect for advocates and learners from

- human and veterinary medicine
- the social and biological sciences
- public health
- law, policy, and ethics

LEARNING OBJECTIVES:

- Discuss the legal, ethical, and scientific basis for a right to health.
- Discuss the strengths and limitations of a One Health framework and applications, and opportunities to strengthen the One Health approach to better address social and environmental injustices.
- Describe how the Just One Health framework, from a right to health perspective, can be used to promote the primary prevention of health problems that disproportionately affect vulnerable communities and populations.
- Explore opportunities to advance evidence-based interprofessional and cross-sectoral interventions through a Just One Health approach.

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COMPETENCIES:

- Understand the importance of the right to health in determining health outcomes.
- Interpret quantitative and qualitative mixed-methods data to inform public health priorities, policy, and practice.
- Apply principles of leadership, including vision, empowerment of others, and effective collaboration.
- Advocate for social and economic policies and practices that improve health in diverse populations.
- Integrate scientific information, legal approaches, ethical frameworks, and varied stakeholder interests in policy development and analysis.
- Apply systems-level thinking to inform community and public health interventions to address social and environmental injustices.

THE SESSION AGENDAS:

Week 1 (10/27/22): The Legal, Ethical, and Scientific Basis for the Right to Health

This session will provide an introduction to legal, scientific, and ethical basis for the right to health for humans and nonhuman animals.

Week 2 (11/3/22): From One Health to Just One Health: Advancing Health Through Justice

This session will discuss the One Health approach while surveying other approaches, such as One Welfare, as well as the potential implications and applications of moving to a Just One Health approach to advance the right to health.

Week 3 (11/10/22): Advancing the Right to Health from a Local to Global Perspective

This session will illustrate the interlinked threats to the right to health, as well as opportunities for advocacy on both a local and global scale.

Week 4 (11/17/22): Engaging and Building Healthy Communities

This session will examine ways to encourage innovative solutions via interprofessional and cross-sectoral collaboration and promote resilience across communities and ecologies.

For more information, and to register: <https://bit.ly/RTHProgram>



In support of improving patient care, this activity has been planned and implemented by Phoenix Zones Initiative and Project ECHO®. Project ECHO® is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



AMA Designation Statement

Project ECHO® designates this live activity for a maximum of *1.5 AMA PRA Category 1 Credits*.™

Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement

Project ECHO®, in compliance with the ACCME Standards for Integrity and Independence in Accredited Continuing Education, requires that anyone who is in a position to control the content of an educational activity disclose all relevant financial relationships they have had within the last 24 months with an ineligible company.

None of the planners and presenters for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

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